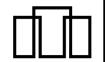
## **GALLERY ACTIVITY**



# High School Yearbook!

#### **ACTIVITY FOCUS AND GOALS**

- Empower students to build their own opinions about art
- Assign artistic value to an object

#### **MATERIALS NEEDED**

- superlative cards (email **learn@artsbma.org** to reserve the cards)
- Optional: phone to take photo of art with superlative

### STRUCTURE / ACTIVITY

- Each student will be handed a random superlative card then asked to find a work of art that they believe is the best example of the superlative
- Give students parameters we recommend the entire museum for this one. Provide a set amount of time to search before returning to a meet-up location
- Depending on the parameters, the group can stand by the work they chose to share or they can take a photo of the artwork and the superlative card.
- What is a superlative? Senior Superlatives is a high school tradition where students vote on the qualities of their peers. In this activity, students will vote on qualities of art.

#### **VALIDATION**

Have students share the work of art they matched the superlative to and why they chose that work of art.

We recommend having students snap after each turn.