



High School Yearbook!

ACTIVITY FOCUS AND GOALS

- Empower students to build their own opinions about art
- Assign artistic value to an object

MATERIALS NEEDED

- superlative cards (email learn@artsbma.org to reserve the cards)
- Optional: phone to take photo of art with superlative

STRUCTURE / ACTIVITY

- Each student will be handed a random superlative card then asked to find a work of art that they believe is the best example of the superlative
- Give students parameters - we recommend the entire museum for this one. Provide a set amount of time to search before returning to a meet-up location
- Depending on the parameters, the group can stand by the work they chose to share or they can take a photo of the artwork and the superlative card.
- **What is a superlative?** Senior Superlatives is a high school tradition where students vote on the qualities of their peers. In this activity, students will vote on qualities of art.

VALIDATION

Have students share the work of art they matched the superlative to and why they chose that work of art.

We recommend having students snap after each turn.